

ふりがな フィリップ C. マクレラン
氏名 Philip. C .MacLellan

1. Educational history

- 1985 B.A., Economics, University of Prince Edward Island, Charlottetown, PEI
1986 M.A., Economics, University of Western Ontario, London, ON
1991 B.Ed., Secondary Social Studies, Faculty of Education, University of Prince Edward Island,
 Charlottetown, PEI
2000 M.A. in Teaching English as a Second Language (MATESL), Division of English as an International
 Language (DEIL), University of Illinois, Urbana-Champaign, IL

2. Working & research experience

- 2000-2002 Assistant Professor, English Department, Kobe College, Nishinomiya
2002-2003 Inter-University Center for Japanese Language Study, Yokohama
2003-2007 Curriculum Coordinator and Instructor, DEIL, University of Illinois, Urbana-Champaign, IL
2007-2009 Adjunct Lecturer, Psychology Department, Saint Mary's University
2009-2010 Adjunct Lecturer (TESOL Teacher Trainer), English Department, Ball State University, Muncie IN
2010-2012 Classroom Teacher, Cincinnati Waldorf School (K-12), Cincinnati, Ohio
2012-2013 Adjunct Professor, Academic English Program, Department of Global and Transcultural Studies,
 Faculty of International Studies, Meiji Gakuin University, Totsuka-ku, Yokohama
2013- Assistant Professor, Graduate School of Economics, Hitotsubashi University

3. Teaching at Hitotsubashi

A. Lectures

(b) Graduate program

- Academic and Professional Presentation I
- Academic and Professional Presentation II
- Research-Based Academic Writing I
- Research-Based Academic Writing II

B. Seminars

- Basic Seminar B
- Basic Seminar C

C. Messages to students

In these courses I hope to promote an atmosphere of constructive critique and collaboration that will engage students and allow them to succeed. My goal is to help students develop competence in academic skills, a robust base of knowledge they can draw upon and, most importantly, an attitude towards the academic process that will get their work noticed and encourage collaborative projects through their writing and presentations at international academic

conferences.

4. Major research themes

Social construction and situated theories of knowledge, case study and qualitative research methodology, second language academic literacy, multimodal discourses of junior social science scholars, political economy of higher education, globalization, sustainable development

5. Research activity

A. Publications

(a) Books, including edited books

2009 "Retooling Japan for the 21st Century: Higher education reforms and the production of 'international' scholars", In *Higher Education in East Asia: Neoliberalism and the professoriate*. Gregory S. Poole & Ya-chen (eds.) (Rotterdam: Sense Publishers, Global Perspectives in Higher Education series), 1-24.

(b) Journal articles (Add * to publications in refereed journals)

- *2001 "Motivating learning through ethnographic projects", with D. Grimes-MacLellan, *The Language Teacher*, 25(11), 31-33.
- 2001 "Requesting information online: An exploratory study of native and non-native English discourse patterns", *Kobe College Studies*, 47(3), 57-82.
- 2002 "'I like the teacher who always listens to my opinion': Prospective students' perceptions of 'the best kind of teacher'", *Kobe College Studies*, 48(3), 3-27.

B. Recent research activity

(a) Presentation at academic association meetings (add * to keynote speeches and invited speeches)

- March, 2014. Walking the Walk and Talking the Talk: A Content-Based Undergraduate English Curriculum for Economics and International Business Majors in Japan. Asia-Pacific Teaching Professor Conference 2014. Tokyo, Japan.
- November, 2014. Video and Critique in Advanced Presentation Class, 40th Annual Japan Association of Language Teachers (JALT) Conference, Tsukuba, Japan
- January, 2015. From 'Lone Wolf' Scholars to 'Social' Scientists: A Case Study in Graduate Student Advising, 13th Annual Hawaii International Conference on Education, Honolulu, Hawaii, USA

C. Awards

- June - August, 2000. United States National Science Foundation (NSF) / Japan Ministry of Education Young Foreign Researcher Short Term Study Program Scholarship
- August 2002 - March 2003. Foreign Language and Area Studies (FLAS) Scholarship, United States Government Special Scholarship

6. Administrative works at Hitotsubashi

March, 2014. Monitor, Hitotsubashi University Short-Term Study Abroad Programs, EF Boston.

7. Activities outside of Hitotsubashi

(b) Membership to academic associations

Japan Association of Language Teachers (JALT)

American Association of Applied Linguistics (AAAL)

American Educational Research Association (AERA)

Asia Pacific Education and Research Association (APERA)

Japan Studies Association of Canada (JSAC)

(c) Public lectures offered by Hitotsubashi

November 7, 2012, Plagiarism: How to recognize it and how to avoid it, Department of Economics Global Leaders Program, Hitotsubashi University

February 7, 2013, Publishing Your Research: Advice from Journal Editors and Reviewers, Department of Economics Global Leaders Program, Hitotsubashi University

February 14, 2013, Rising Above the Crowd: Seven Steps to a Successful Presentation, Department of Economics Global Leaders Program, Hitotsubashi University

April 30, 2014. Maximizing Returns from Short-term Study Abroad Programs, 一橋大学 学務部国際課・国際共同研究支援室 国際化推進本部 第1回国際化推進FD 『学部教育のグローバル化に向けて』