
1. Educational history

- 1985 B.A. in Economics, University of Prince Edward Island, Canada
1986 M.A. in Economics, University of Western Ontario, Canada
1991 B.Ed. in Secondary Education, University of Prince Edward Island, Canada
2000 M.A. in Teaching English as a Second Language, University of Illinois at Urbana-Champaign, USA

2. Working & research experience

- 2000-04 Assistant Professor, English Department, Kobe College, Japan
2003-07 Curriculum Coordinator and Instructor, Division of English as an International Language,
University of Illinois at Urbana-Champaign, USA
2007-09 Sessional Lecturer, Psychology Department, Saint Mary's University, Canada
2009-06 TESOL Teacher Trainer, English Department, Ball State University, USA
2010-09 Lead Teacher, Cincinnati Waldorf School (K-12), USA
2012-09 Adjunct Professor, Faculty of International Studies, Meiji Gakuin University, Japan
2013-04 - Assistant Professor, Graduate School of Economics, Hitotsubashi University, Japan
2016-04 - Associate Professor, Graduate School of Economics, Hitotsubashi University, Japan
2018-04 - Instructor, English for Liberal Arts Program, International Christian University, Japan
2019-04 - Professor, Graduate School of Economics, Hitotsubashi University, Japan

3. Teaching at Hitotsubashi

A. Lectures

(a) Undergraduate program

Academic and Professional Presentations I, Academic and Professional Presentations II,
Research-Based Academic Writing I, Research-Based Academic Writing II

(b) Graduate program

Academic and Professional Presentations I, Academic and Professional Presentations II,
Research-Based Academic Writing I, Research-Based Academic Writing II

B. Seminars

Undergraduate (third-year students)
Undergraduate (fourth-year students)
Graduate

C. Messages to students

My lecture courses and seminars adopt a content and language integrated (CLIL) approach to learning, which requires active student discussion and is a useful way for students to develop their English skills while also learning economic content. I encourage students to develop a breadth and depth of knowledge, because theories of learning suggest that this is the source of innovation and critical thinking. Further, as people learn best in social contexts, it is important to listen actively, think flexibly, communicate compassionately, and engage fully so that you can learn from the perspectives of others.

4. Major research themes

My research and teaching draws upon specialties in economics, educational psychology and second language acquisition as well as training in general education and TESL. My research often explores how theory is realized or policy is implemented in practice, using qualitative methods to observe and describe the complexities of these processes through individual case studies. My backgrounds in psychology and economics come together in the field of behavioral economics, but my main interest is not merely how humans behave or the cognitive bases for that behavior, but how individuals understand their behavior in various contexts, how they articulate their fluid and wide-ranging identities in their daily lives, and how they learn through social interaction.

5. Research activity

A. Publications

(b) Journal articles (Add * to publications in refereed journals)

"A four-year content-language integrated undergraduate economics curriculum," *Proceedings of the 14th Asia TEFL International Conference on Language Teaching*, 2016, pp.87-91.

"Debate for language and content acquisition? Insights from Japanese university students," *Proceedings, IV Russian Conference on Language and Culture*, 2017, pp.84-96.

* "Scaffolding excellence: Content-language integration and the development of Japanese global leaders," *International Journal of Research Studies in Education*, Vol.7, No.3, 2018, pp. 33-48.

B. Recent research activity

(a) Presentation at academic association meetings (add * to keynote speeches and invited speeches)

"Institutional isomorphism meets academic disciplinarity: Two approaches to implementing a global leader's program at a Japanese university," 15th Annual Hawaii International Conference on Education, Honolulu, Hawaii, USA, January, 2017.

"Japanese student views of the role of study abroad in developing pathways to an international career," 16th Annual Hawaii International Conference on Education, Honolulu, Hawaii, USA, January, 2018.

(b) Participation to research projects in Japan

Co-researcher, "Employment on the Periphery of Japanese Higher Education: A Study of Foreign Adjunct Faculty", Center for Liberal Arts, Meiji Gakuin University.

6. Administrative works at Hitotsubashi

Interviewer, MA entrance examinations

Reviewer, comprehensive examinations

Reviewer, graduate school entrance examinations

7. Activities outside of Hitotsubashi

(b) Membership to academic associations

Japan Association of Language Teachers (JALT)

Teaching of English as a Second or Other Language (TESOL)

American Educational Research Association (AERA)

American Association of Applied Linguistics (AAAL)